

Minutes of School Board Meeting – April 28, 2014

Board Room - Administration Building – Mattlin Middle School

Present: Mrs. Lieberman, Mrs. Schulman, Mr. Bettan, Mr. Greenberg
Mrs. Pierno, Mrs. Rothman.

Also Present: Dr. Lewis, Ms. Gierasch, Dr. Eagen, Mr. Ruf, Mr. Gregory Guercio,
Ms. Aloe, Mrs. Tyler.

Absent: Mrs. Bernstein

Acting District Clerk

Resolved unanimously upon motion by Mrs. Schulman, seconded by Mrs. Rothman that the Board of Education appoint Mr. Ruf Acting District Clerk.

Executive Session

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mrs. Pierno that the Board of Education recess to Executive Session for the purpose of personnel matters.

Respectfully submitted,

Ryan Ruf
Acting District Clerk

Approved: _____
Ginger Lieberman, President

There were approximately 15 district residents and staff members present.

Mrs. Lieberman called the meeting to order at 8:05 p.m.

The Pledge of Allegiance was recited.

High School Up-Date

Amanda Bressner, our high school representative, updated the Board of Education of events that occurred and events that will happen at the high school.

- Anything Goes
- Robotics
- Pre-Prom Meeting
- DECA
- AP week
- Orchestra Concert
- College Cloths
- H.S. Acappella
- Jr. Prom
- National Honor Society Induction

Board Announcements

Mrs. Lieberman wished Marcia Turletsky all the best in her upcoming retirement.

Mr. Bettan spoke of the Common Core seminar that he and the other Board members attended to review the reasons of the need for the Common Core, Bill Daggett and Tom Rogers were the speakers. He spoke of the very informative slides regarding the driving force on which this initiative is based upon. He said that what the slides indicate is not that the schools are failing, but that the standards of colleges have gone up. He feels that we need to get the focus back on learning and not just testing, and to figure out what skills we need our kids to have to be successful.

Mrs. Schulman spoke about how much good the kids get from performing in these shows. She said that the female role in “Anything Goes” was small and a few of the girls split the roll. She also stated that some of POB’s alumni who are studying theater in college were also included in the show, and how wonderful it is for the students to see what career opportunities there are.

Mr. Greenberg mentioned that the Federal Government recognizes May 1st, as “Law Day” and that the theme this year is “American Democracy, The Role of Law and Why Every Vote Matters”. He suggested the possibility of incorporating it into the curriculum. On a side note he said, “it’s important to have your voice heard: make sure you vote on the May 20th, School Budget.

Mrs. Pierno attended the National Art Honor Society Induction Ceremony and she congratulated the 24 new members. She said that at the

end of the ceremony she was fortunate enough to have the winning bids for two pieces of art work; one from Victoria Ring and one from Rachel Davidson. She also attended The Career Fair at Mattlin Middle School. for both Mattlin and POB students. She stated that the program was divided into two groups, the first being a career workshop and the second an assembly program. She congratulated Mrs. Epstein, the staff of both schools and all the local professionals. Mrs. Pierno also attended the same seminar as Mr. Bettan and she spoke of the afternoon session presented by Deer Park schools and their support of the Common Core. They have developed their own version of the curriculum which they feel has been very successful.

Mrs. Lieberman wanted the record to show that POB was within the guidelines for the Veterans Tax Exemption and in full support of it, and that Nassau County had changed the guidelines.

Mrs. Pierno attended “Anything Goes” and was thrilled to see five music students as part of the Orchestra pit; she hopes that if there is an interest, it will expand.

Superintendent’s Announcements

Dr. Lewis wanted to recognize the Odyssey of the Mind team from POB Middle School for coming in second place over the weekend; they are off to Iowa for the world champions. She also spoke about POBOTS, DECA and all of our wonderful programs.

Dr. Lewis spoke of the tree that was created in the High School, to which all of the seniors add a leaf with the name of the college they are attending. She wanted to thank the guidance counselors for all of their hard work.

Reports

Capital Reserve Fund

Mr. Ruf and Mr. Ward gave an overview of the time-line and of the projects completed through the Capital Reserve Fund.

Discussion:

Mrs. Lieberman mentioned that everything looks great and what made things better was our being under budget.

Mrs. Rothman left the room at 8:31 and returned at 8:33.

Field Trips

Dr. Lewis spoke of the funds being put aside in the upcoming budget to support overnight field trips and asked for direction from the Board.

Discussion:

Mrs. Lieberman stated that the Board needs to have a conversation about lifting the hiatus.

Mrs. Rothman asked Dr. Lewis who has contacted her so far in regard to overnight trips.

Dr. Lewis stated that so far the trips involved were the choir, the Supreme Court trip and the guidance department's college road trip. She noted that they need to establish a process for requesting trips.

Mrs. Pierno feels that the trips should be opened to a broad spectrum; she feels that some groups are better at promoting themselves. She mentioned that maybe they can reach out to the principals and chairpersons to come up with ideas.

Mrs. Rothman suggested that even on the elementary level, more opportunities should be explored, and perhaps involve what they are learning in class. She expressed that she was very proud to be lifting the hiatus.

Mrs. Schulman specifically spoke of the overnight trips and how valuable they can be. But she asked, 'how do we choose'?

Mrs. Lieberman feels that they are important, but there is only so much money in the budget. She thinks that it would be nice on the elementary level for the students to go on a special day trip, and that the funds should not go for one grade or group.

Mr. Bettan stated that it was important to understand that the Board did not stop the museum trips. That it was done at the school level and replaced with the moving up celebration. He feels that trips should not be tied with a grade or a group but with the curriculum. He also feels that trips present a big liability for the district and that there should be a policy in place.

Mrs. Lieberman said that there should be a policy in place before September, not just for the students but also for the parents. She feels that there is so much out there for the students to see and enjoy.

Mr. Bettan stated that the budget for this year is completed. He noted that as Dr. Lewis stated, because of the success our students have had in competitions, that perhaps next year we can set aside funds for this purpose.

Science Research

Ms. Gierasch gave an overview on some of the Board Goals.

Ms. Barry spoke of the following: the importance of developing lifelong research skills, working and learning independently, adhering to deadlines, searching and reading at high level sources, writing and editing, the use of technology and integration, presentation skills and how to commutate with professionals in the outside world.

Ms. Carnesi spoke about the implementation of the CCSS aligned to research and how the research component has extended student learning opportunities.

Ms. Gierasch spoke of meeting with students to get feedback on what they can do differently in the Middle Schools. She added that they need a way to ‘advertise’ to get more students involved in research projects in order to help build a community of learners. She stated that it was not an easy task to blend research and technology; she commended the chairpeople and principals. She also spoke of the partnership with Hofstra.

Discussion:

Mrs. Pierno thanked everyone involved. She stated that it consisted of very difficult work, encompassing a very large area. She asked whether the Middle school students have the skills they need and maybe we can revamp the CEU’s in order to align them with the Common Core and with our goals.

Ms. Barry stated that the Middle school students were technologically savvy but there are still pieces they don’t understand. She said that they are re-vamping the curriculum across the disciplines.

Mrs. Pierno asked about how the second graders are being taught not just to memorize but to find the answers. She also expressed her thoughts on how many students don’t know how to use the public library.

Ms. Carnesi stated that posing the question is almost more insightful than finding the answer.

Ms. Gierasch stated that the public librarians were brought in to speak to the teachers concerning all of the resources available. Many of the teachers did get library card.

Mr. McNamara stated that the public librarians did a great job in advising the teachers as to what resources are available.

Mrs. Schulman stated that most people are not aware of the value of the Research Program, and asked how many students are in the program. She also said that she was pleased at how much re-writing is done and expressed how wonderful it is that the students get to present their papers.

Ms. Barry said that there are 72 students this year in 9th grade and there is a learning curve.

Mrs. Rothman asked what kind of software and programs they are using and what else do they need for the success of the program.

Ms. Barry stated that more SPSS licenses would be useful, but added that they are expensive. She also said that the lack of space is a big issue.

Mr. Bettan thought that it was wonderful that the librarians are involved. He also said that he hopes the students were being told that not everything they read on the internet is true.

.

Public Participation

Mr. Jacque Wolfner expressed his support for the Veterans Tax Exemption. He asked for clarification on a few agenda items.

Mr. Colby Kusinitz a 7th grader at Mattlin stated how he feels that his grade has not had the same opportunities as other grades in regard to field trips. He requested that, on behalf of the 7th grade class, this issue be addressed.

Routine Business

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mr. Bettan that the Board of Education approve the following routine business items:

1. Students

Student Placements

That the Board of Education approve the student placements as recommended by Pupil Personnel Services.

2. Personnel

Administrative Staff - Retirement

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effec. Date</u>
Marcia Turletsky	Family & Consumer Science Teacher Mattlin MS	Retirement	6/30/14

Professional Staff – Returning from Leave of Absence

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Valerie Zaffers	Guidance Counselor POBMS	5/5/14	Step 10MA45L1G \$97,871(prorated)

Professional Staff –Leave of Absence Without Pay

<u>Name</u>	<u>Position</u>	<u>Reason</u>	<u>Effec. Date</u>
Anthony Isola	Social Studies Teacher POB MS	Personal	9/1/14 thru 6/30/15

Non-Teaching Personnel – Probationary Appointment

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Kelly O'Neill	Senior Typist Pupil Personnel Services	4/29/2014	\$40,130 Step 3 (prorated)

(Replacing E. Horan Michelena who resigned)

Non-Teaching Personnel – Changes of Status

<u>Name</u>	<u>Present Position</u>	<u>Proposed Position</u>	<u>Effec. Date</u>	<u>New Salary</u>
Christina Guido	School Monitor PT Stratford Road 2hrs.	School Monitor PT Mattlin MS 2.75 hrs.	4/29/14	\$10,462.71 (prorated)

(Replacing J. Carrieri who resigned)

Personnel Recommendation – In District Facilitators- 2013-14 School Year

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>	<u>Hours</u>
Michael Burke	Facilitator	2013-14 School Year	\$54.84/hr	1
Jason Obloj	Facilitator	2013-14 School Year	\$54.84/hr	1

Co-Curricular Activities- Piano Accompanist for Concerts- 2013-14 School Year

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Martha Garland	Piano Accompanist Spring Concert Pasadena	2013-14 School Year	3 Rehearsals @\$50 each 2 Concerts @\$50each

Alexandra Pitocchi	Piano Accompanist	2013-14 School Year	3 Rehearsals @\$50 each
	Spring Concert		2 Concerts @\$50each
	Pasadena		
	Parkway		3 Rehearsals @\$50 each
			2 Concerts @\$50 each
Craig Coyle	Piano Accompanist	2013-14 School Year	3 Rehearsals @\$50 each
	Spring Concert		2 Concerts @\$50each
	POB MS		

Appointment – Non-Teaching- TAG Program – 2013-2014 School Year

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Alex Gentile	TAG Aide	Immediately	\$25/hr

Appointment – Driver Education Program

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Jason Goodstone	Driver Education In-Class Lecturer	Spring Semester 2013-14 School Year	\$8879.76/ 72 hours

Senior Citizen Program-Appointment

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Rachel Staiano	Senior Citizen Coordinator	7/1/14 thru 6/30/15	\$18,691

Non-Teaching Personnel – Substitutes

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Joseph Camelliri	Cleaner PT Substitute	2013-14 School Year	\$12.25/hr

Francisco Zepeda*	Cleaner PT Substitute	2013-14 School Year	\$12.25/hr
Jeanmarie Moran*	Bus Attendent PT Substitute	2013-14 School Year	\$19.44/hr
Twinkal Parikh	School Monitor PT Substitute	2013-14 School Year	\$8.50/hr
Jason Tannenbaum	School Monitor PT Substitute	2013-14 School Year	\$8.50/hr

*Pending Nassau County Civil Service approval

Appointment – Per Diem Substitute Teacher

<u>Name</u>	<u>Position</u>	<u>Effec. Date</u>	<u>Salary</u>
Alexandra Gentile	Per Diem Sub. Teacher	4/28/14	Step 1
Laura Ok	Per Diem Sub. Teacher	4/28/14	Step 1
Elizabeth Carollo	Per Diem Sub. Teacher	4/28/14	Step 1
Catherine Tortoso	Per Diem Sub. Teacher	4/28/14	Step 1
Nancy Gilmore	Per Diem Sub. Teacher	4/28/14	Step 1
Andrew Jackson	Per Diem Sub. Teacher	4/28/14	Step 1
Ann Marie Constantinou	Per Diem Sub. Teacher	4/28/14	Step 1

3. Finance

a. Contract – Health & Welfare Services 2013/2014

That the Board of Education authorizes the President of the Board to sign a contract for the 2013/2014 school year with Westbury U.F.S.D. to provide 2 students with health and welfare services as listed in the contract.

b. Establishment of Anna and Eugene Goidell Memorial Scholarship

That the Board of Education approve the Establishment of Anna and Eugene Goidell Memorial Scholarship.

c. Change Orders Related to the Capital Reserve Fund Electrical Projects

That the Board of Education approve the following change orders:

Change Order #1 for an increase of \$17,977.07 to Burton Behrendt and Smith for Palace Electrical Corporation and authorize the Superintendent to sign the certification form.

Change Order #1 for an increase of \$1,454.96 to Burton Behrendt and Smith for Palace Electrical Corporation and authorize the Superintendent to sign the certification form.

Change Order #1 for an increase of \$3,411.08 to Burton Behrendt and Smith for Palace Electrical Corporation and authorize the Superintendent to sign the certification form.

Change Order #1 for an increase of \$1,830.07 to Burton Behrendt and Smith for Palace Electrical Corporation and authorize the Superintendent to sign the certification form.

Change Order #1 for an increase of \$1,550.00 to Burton Behrendt and Smith for Palace Electrical Corporation and authorize the Superintendent to sign the certification form.

Change Order #1 for an increase of \$1,450.00 to Burton Behrendt and Smith for Palace Electrical Corporation and authorize the Superintendent to sign the certification form.

d. Extra Classroom Reports – January 2014

The Board of Education approve the Extra Classroom Treasure's Report for January 2014.

e. Budget Reports

That the Board of Education approve the following:

- Informational Transfers as of April 23, 2014
- Approval Transfer as of April 23, 2014
- Budget Status Report as of February 28, 2014
- Revenue Status Report as of February 28, 2014

f. Treasurer Reports

That the Board of Education approve the following:

- Treasurer’s Report for February 2014
- Trial Balance as of February 2014
- Cash Flow Projection as of February 2014

g. Payment of Bills - January 8, 2014

General Fund A	\$3,019,656.01
Trust & Agency	\$2,882,603.30
Federal	\$ 95,556.63
School Lunch	\$ 68,857.95
Capital	\$ 63,943.34
Child Care	\$ 4,546.69
Net Payroll	\$3,657,399.87

4. Miscellaneous

Unfinished Business

Circulation of:

Policy #2210 - Committees of the Board

Resolved unanimously upon motion by Mr. Bettan, seconded by Mr. Greenberg that the Board of Education approve the following policy.

Policy #2210 - Committees of the Board

Policy #2320 – Attendance at Conferences, Conventions and Workshops

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mr. Greenberg that the Board of Education approve the following policy.

Policy #2320 – Attendance at Conferences, Conventions and Workshops

New Business

1. Foreign Exchange Student

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mr. Bettan that the Board of Education approve the addition of a Foreign Exchange Student for the 2014-2015 school year.

2. Support Sessions- ELA and Math 2013/2014

Resolved unanimously upon motion by Mr. Bettan, seconded by Mrs. Rothman that the Board of Education approve the following Support Sessions For ELA and Math for the 2013/2014 school year.

Discussion:

Mrs. Pierno stated how glad she was to see how proactive they were and asked if they were using the data to form the instruction that was needed.

Ms. Gierasch spoke of the data from Nassau Community College and feels that it is giving POB a “leg up” in regard to having our students be as successful as possible.

Dr. Lewis spoke of the importance of this data in regard to identifying where the students skills are deficient and getting the graduates ready for success. She stated that POB is one of the two districts doing this

3. Additional Staff Development Proposals - 2013/2014

Resolved unanimously upon motion by Mr. Bettan, seconded by Mr. Greenberg that the Board of Education approve the following additional proposed courses for the 2013/2014 school year:

- New and innovative “Mass” Activity Ideas (Field/Fitness type days) Collegial Circle- PE
- National Science Teachers’ Association Conference
- Applications of Physics Principals

4. Proposed Staff Development Courses – 2014/2015 School Year

Resolved unanimously upon motion by Mr. Bettan, seconded by Mr. Greenberg that the Board of Education approve the following proposed staff development courses for the 2014/2015 school year:

POB JFK High School

- Generating Measurable Speech and Language Goals Based on State, Local, and Diagnostic Assessments (Required for All Speech Pathologists Only)
- Chemistry Regents: Data Warehouse Collegial Circle (For Chemistry Teachers Only)
- Technology in the Business Classroom (JFKHS) Business Dept. Only
- Stock Market & Taxes – Collegial Circle (JFKHS) Business Only
- Career & Finance Management Collegial Circle (JFKHS) Business Only
- 7th – 12th Grade Science Only (Required)
- New Post-Processing Techniques Utilizing Adobe Photoshop in the High School Art Curriculum Collegial Circle (JFKHS) Art Dept. Only
- CC Math for Algebra 1 (Required for HS Algebra I)
- CC Math for Algebra 1 HS (2 of 2) (Required for HS Algebra I)
- CC Math for Geometry (1 of 4) (Required for HS Geometry)
- CC Math for Geometry (2 of 4) (Required for HS Geometry)
- CC Math for Geometry (3 of 4) (Required for HS Geometry)
- CC Math for Geometry (4 of 4)
- CC Math for Algebra 2 (Required for HS Algebra II)
- CC Math for Algebra 2 (2 of 2) (Required for HS Algebra II)
- Excel 101
- AP Mathematics (Required for HS Mathematics AP Teachers)
- CrosFit and Physical Education (Physical and Health Education Teachers Only)

- Developing a Physical Education Vocabulary (Physical Education Teachers Only)
- Current Trends of Drug and Alcohol Use Among Teens – Examining the Pride Survey
- Reading Strategies for the ELL Students (Required for ESL Only)
- Teacher Effectiveness for Language Learning Framework (TELL Project) (Required for Grades 9 – 12 World Language Dept.)
- Unpacking the New Social Studies Framework-Part 1 (Required) For HS Teachers of Social Studies Only
- Unpacking the New Social Studies Framework-- Part 11 (Required) For HS Teachers of Social Studies Only
- Long Island Conference for the Social Studies: A Share Out (Required) For HS Teachers of Social Studies Only
- Echoes and Reflections: A Multimedia Curriculum on the Holocaust: Continuing the Conversation (For English & Social Studies Only)
- Common Core Algebra for the Resource Room Teachers
- Common Core and More (Required for Art Grades 9-12)
- Common Core and More (Required for MS & HS Facs)
- Teaching and Maintaining the Instrument of Guitar (Music Only) (JFKHS & MMS)
- Current Initiative in Music Education (Required) For Music Dept. Only
- Current Initiatives in Music Education Part 2 (Required) For Music Dept. Only
- Read 180/System 44 User Group Collegial Circle (JFKHS)
- Butterfly La Lengua de las Mariposas (English, World Language, Social Studies, & Art Only)
- Planning Art Department Classroom Curriculum Uses and Resources (JFKHS) (Art Only)
- Tools to Enhance Smart Board Lessons Collegial Circle (JFKHS) (Art Only)
- Infinite Campus Gradebook (Student Information Management System JFKHS)
- Sharing Community Based Resources (For Social Workers, Psychologists, & Guidance Counselors Only)
- Intro Level Business Classes – Common Core (JFKHS) (Business Only)
- Developing a Web Page (High School Business Teachers): Collegial Circle (JFKHS) (Business Only)
- Student 4-Year Plan Review (Required) For HS Counselors Only
- PSAT Workshop (Required) For HS Counselors Only
- Career Exploration and Development- (Required) For District Counselors Only
- Using the Resources of the High School Library
- High School Library and Public Library Databases
- Using Books in the Classroom
- Smartmusic & Sight-Reading Skills (For Music Only)
- Creating the Ideal Learning Environment
- Motivating Students to Exceed Expectations

- TI Nspire for the Math Classroom
- Modifying Instruction for the New AP Physics 1 Course Collegial Circle – For Physics Only (JFKHS)
- Inquiry Laboratory Activities for the Physics Classroom – For Physics Only (JFKHS)
- Guidance Counseling Department Newsletter (For Guidance Counselors and Social Workers Only)
- Update on Changes in Childhood Psychiatric Diagnoses
- Managing the Stresses of Professional and Personal Responsibilities
- Warning Signs of Youth Violence
- Music Theory I and II for Music Teachers Only
- The Greatest Covers of All Time
- The Beatles' Legacy – Their Influence on Music and Pop Culture (Music Only)
- Marketing II and III Collegial Circle (Business Only) (JFKHS)
- Higher Level Thinking and Common Core in College Business Classes Collegial Circle (For Business Only)
- Technology in College Level Business Classes Collegial Circle (For Business Only)
- Collage in the Art Room (Art Only)
- College Recommendation Letters: Sharing Insight (For Guidance Only) (JFKHS)
- Quia Technology for Teachers of LOTE and Other Areas
- IEP Development (Required) For JFKHS Special Education Teachers, Psychologists, and Speech Therapists Only
- Instructing Students on Effective Presentations in the Social Sciences
- How to Write a Teacher Recommendation Letter for the Intel Science Talent Search 2014
- Differentiated Instruction in the ELL Classroom Collegial Circle (ESL)
- English Language Arts/Curriculum Writing Unpacking/Grades 9,10,11, & 12 (Required) For Grades 9, 10, 11, & 12 English, Reading, and Special Education Teachers Only
- English Language Arts/Common Core Updates/Grades 9, 10, 11, & 12 (Required) For Grades 9, 10, 11, & 12 English, Reading, and Special Education Teachers Only

Mattlin Middle School

- Support Staff Collegial Circle (MMS Support Staff Only)
- 7th – 12th Grade Science Only (Required)
- 5th and 6th Grade Science Only (Required)
- Generating Measurable Speech and Language Goals Based on State, Local, and Diagnostic Assessments (Required) For All Speech Pathologists Only
- IEP Development (Goal and PLEP Writing) (Required) For Special Education Teachers, Speech, and Psychologists Only

- CC Math for Grade 5 (Required)
- CC Math for Grade 6 (Required)
- CC Math for Grade 7 (Required)
- CC Math for Grade 8 (Required)
- CC Math for Grade 7ACC (Required for Grade 7 & 8 Math)
- CC Math for Algebra 1 (Required for Grade 8 Algebra 1)
- CC Math for Algebra 1 Middle School (1 of 2) (Required for Grade 8 Algebra 1)
- CrossFit and Physical Education (Physical and Health Education Teachers Only)
- Developing a Physical Education Vocabulary (Physical Education Teachers Only)
- Articulating Curriculum Across the Sixth Grade (Mattlin MS) For 6th Grade Teachers Only
- Reading Strategies for the ELL Students (Required for ESL Only)
- Teacher Effectiveness for Language Learning Framework (TELL Project) (Required for Grades 6 – 8 World Language Dept.)
- Common Core Writing in the Social Studies: Rubric Alignment (Required) For POBMS and MMS Social Studies Teachers Grades 7 and 8 Only
- Unpacking the New Social Studies Framework (Required) For POBMS and MMS Social Studies Teachers Grades 5 -8 Only
- Using the Infinite Campus Gradebook
- Using PowerPoint and Web Resources to Enhance Student Instruction
- Using the Schoolwires
- Common Core and More (Required for MS & HS Facs)
- Common Core and More (Required for Art Grades 5 – 8)
- Teaching and Maintaining the Instrument of a Guitar (Music Only) (JFKHS & MMS)
- Artists of Our Time: Art:21- Artists of the Twenty First Century
- Art in Our Time: Objectified
- Current Initiative in Music Education (Required) For Music Dept. Only
- Current Initiatives in Music Education Part 2 (Required) For Music Dept. Only
- Digital Literacy – What Do We Believe on the Internet? (Two separate workshops – one for elementary & one for middle schools)
- Vocabulary (Three separate workshops to accommodate different levels – Elementary & Middle Schools)
- Sharing Community Based Resources (For Social Workers, Psychologists, & Guidance Counselors Only)
- Career Exploration and Development – (Required) For District Counselors Only
- Naviance for Middle School Counselors (Required) For MS Counselors Only
- The Weight of the Nation
- Smartmusic & Sight-reading Skills (For Music Only)
- Middle School Guidance Counselors Collegial Circle~Transition Planning Collegial Circle (POBMS & MMS)

- Guidance Counseling Department Newsletter (For Guidance Counselors and Social Workers Only)
- Peer Review: The Truth About Sex-8th Grade Health Collegial Circle (POBMS & MMS)
- Peer Review: Bullies, Loners, and Violence (teen files flipped) Collegial Circle (POBMS & MMS)
- Update on Changes in Childhood Psychiatric Diagnoses
- Music Theory I and II for Music Teachers Only
- The Greatest Covers of All Time
- Collage in the Art Room (Art Only)
- Differentiated Instruction in the ELL Classroom Collegial Circle (ESL)
- English Language Arts/Common Core Updates/Grades 5, 6, 7, & 8 (Required) For Grades 5, 6, 7, & 8 English, Reading, and Special Education Teachers Only
- Synthesizing Resources to Fit Common Core Math in 7th & 8th Grade Collegial Circle

POB Middle School

- 20th Century Music Literature for the Middle School Student Collegial Circle (POBMS)
- Italian for Musicians Collegial Circle (POBMS)
- Music: A Sign of the Times
- 7th – 12th Grade Science Only (Required)
- 5th and 6th Grade Science Only (Required)
- Generating Measurable Speech and Language Goals Based on State, Local, and Diagnostic Assessments (Required) For All Speech Pathologists Only
- IEP Development (Goal and PLEP Writing) (Required) For Special Education Teachers, Speech, and Psychologists Only
- CC Math for Grade 5 (Required)
- CC Math for Grade 6 (Required)
- CC Math for Grade 7 (Required)
- CC Math for Grade 8 (Required)
- CC Math for Grade 7ACC (Required for Grades 7 & 8 Math)
- CC Math for Algebra 1 (Required for Grade 8 Algebra 1)
- CC Math for Algebra 1 Middle School (1 of 2) (Required for Grade 8 Algebra 1)
- CrosFit and Physical Education (Physical and Health Education Teachers Only)
- Developing a Physical Education Vocabulary (Physical Education Teachers Only)
- Reading Strategies for the ELL Students (Required for ESL Only)
- Teacher Effectiveness for Language Learning Framework (TELL Project) (Required for Grades 6-8 World Language Dept.)

- Common Core Writing in the Social Studies: Rubric Alignment (Required) For POBMS and MMS Social Studies Teachers Grades 7 and 8 Only
- Unpacking the New Social Studies Framework (Required) For POBMS and MMS Social Studies Teachers Grades 5-8 Only
- Common Core and More (Required for MS & HS Facs)
- Common Core and More (Required for Art Grades 5-8)
- Roots for Class Vocabulary (POBMS)
- Eighth Grade Articulation (POBMS)
- Classroom Booksource Online
- Current Initiative in Music Education (Required) For Music Dept. Only
- Current Initiatives in Music Education Part 2 (Required) For Music Dept. Only
- Digital Literacy – What Do We Believe on the Internet? (Two separate workshops – one for elementary & one for middle schools)
- Vocabulary (Three separate workshops to accommodate different levels – Elementary & Middle Schools)
- Sharing Community Based Resources (For Social Workers, Psychologists & Guidance Counselors Only)
- Career Exploration and Development – (Required) For District Counselors Only
- Naviance for Middle School Counselors (Required) For MS Counselors Only
- The Weight of the Nation
- Smartmusic & Sight-reading Skills (For Music Only)
- Middle School Guidance Counselors Collegial Circle~Transition Planning Collegial Circle (POBMS & MMS)
- Reading AIS-Shared Planning Collegial Circle
- Guidance Counseling Department Newsletter (For Guidance Counselors and Social Workers Only)
- Peer Review: The Truth About Sex-8th Grade Health Collegial Circle (POBMS & MMS)
- Peer Review: Bullies, Loners, and Violence (teen files flipped) Collegial Circle (POBMS & MMS)
- Common Core: 8th Grade Suicide Prevention Unit Collegial Circle
- An Introduction to Six Contemporary African American Writers
- The Everlasting War on Drugs
- On Borrowed Time? (For Social Studies & ELA Only)
- Changing Weather for a Changing World
- Update on Changes in Childhood Psychiatric Diagnoses
- Music Theory I and II for Music Teachers Only
- The Greatest Covers of All Time
- Collage in the Art Room (Art Only)
- Why Your Librarian is Like Yoda and How She/He Can Help You Become a Classroom Jedi

- Using Prezi to Create 3-D Web-based Presentations
- Differentiated Instruction in the ELL Classroom Collegial Circle (ESL)
- English Language Arts/Common Core Updates/Grades 5, 6, 7, & 8 (Required)
For Grades 5, 6, 7, & 8 English, Reading, and Special Education Teachers Only

Elementary Schools

- Bridging Historical Diction and Historical Nonfiction (For Grades 3 & 4 Only)
- Content Literacy (For Grades 3 & 4 Only)
- 4th Grade Science Only (Required)
- 3rd Grade Science Only (Required)
- 2nd Grade Science Only (Required)
- 1st Grade Science Only (Required)
- Generating Measurable Speech and Language Goals Based on State, Local, and Diagnostic Assessments (Required) For All Speech Pathologists Only
- CC Math for Grade 1 (Required)
- CC Math for Grade 2 (Required)
- CC Math for Grade 3 (Required)
- CC Math for Grade 4 (Required)
- CrosFit and Physical Education (Physical and Health Education Teachers Only)
- Developing a Physical Education Vocabulary (Physical Education Teachers Only)
- Reading Strategies for the ELL Students (Required) For ESL Only
- Teacher Effectiveness for Language Learning Framework (TELL Project)
(Required for Elementary LOTE Teachers—Chinese, ASL)
- Reflection on Schoolwide Content Literacy Units in the Social Studies (For 1st & 2nd Grade Piloted Classes Only)
- Common Core and More (Required for Art Grades K – 4)
- IEP Development (Required) For Special Education Teachers, Psychologists, & Speech Therapists Only
- Lesson Share: Elements and Principles of Art in Light of the Common Core (Art Only)
- Artists of Our Time: Art:21- Artists of the Twenty First Century
- Art in Our Time: Objectified
- Using Data to Improve Academic Achievement
- Current Initiative in Music Education (Required) For Music Dept. Only
- Current Initiatives in Music Education Part 2 (Required) For Music Dept. Only
- Interdisciplinary First Grade Units Collegial Circle (Parkway)
- Digital Literacy – What Do We Believe on the Internet? (Two separate workshops—one for elementary & one for middle schools)
- Book Talk on Falling in Love with Close Reading by Kate Roberts and Christopher Lehman (Prerequisite: Must Read Book Before Workshop)

- Book Talk on Notice and Note: Strategies for Close Reading by Kyleene Beers and Robert Probst (Prerequisite: Must Read Book Before Workshop)
- Book Talk on Comprehension & Collaboration: Inquiry Circles in Action by Stephanie Harvey and Harvey Daniels (Prerequisite: Must Read Book Before Workshop)
- Using Poetry and Music Lyrics to Work on Interpretation (To be Offered Twice—Fall & Winter) May only attend once for staff development credit.
- Vocabulary (Three separate workshops to accommodate different levels-Elementary & Middle Schools)
- Collegial Circle for Math Specialists (AIS Math Only)
- Sharing Community Based Resources (For Social Workers, Psychologists, & Guidance Counselors Only)
- First Grade Collegial Circle/Exploring Common Core Math Modules (Parkway)
- Connecting Reading Fundamentals and Writing Fundamentals in the 2nd Grade Classroom (Collegial Circle) (Old Bethpage)
- Connecting Reading Fundamentals (Content area- Citizenship/Communities: Urban, Suburban, and Rural) to the 2nd Grade Social Studies Curriculum Collegial Circle (Old Bethpage)
- Smartmusic & Sight-reading Skills (For Music Only)
- Best Practices in Co-Teaching Collegial Circle (Pasadena)
- STEAM – What do I do with the trout? Grades 1 and 2 Collegial Circle (Pasadena)
- STEAM – What do I do with the trout? Grades 3 and 4 Collegial Circle (Pasadena)
- Update on Changes in Childhood Psychiatric Diagnoses
- Music Theory I and II for Music Teachers Only
- The Greatest Covers of All Time
- Collage in the Art Room (Art Only)
- The Comprehension Toolkit Grades 3-6 (Pasadena Only)
- Differential Instruction in the ELL Classroom Collegial Circle (ESL)
- English Language Arts/Common Core Updates/Grades One & Two (Required) For Grades 1 & 2 Classroom, Reading, & Special Education Teachers Only
- English Language Arts/Common Core Updates/Grades Three & Four (Required) For Grades 3 & 4 Classroom, Readings, & Special Education Teachers Only

Kindergarten Center

- Kindergarten Science Only (Required)
- Generating Measurable Speech and Language Goals Based on State, Local, and Diagnostic Assessments (Required) For All Speech Pathologists Only
- Using Chapter Books with Young Children

- Wonder (Prerequisite: Must read book before workshop)
- Library Resources for Literacy Collegial Circle (Kindergarten)
- CC Math for Kindergarten (Required)
- CrosFit and Physical Education (Physical and Health Education teachers only)
- Developing a Physical Education Vocabulary (Physical Education Teachers Only)
- Reading Strategies For the ELL Students (Required for ESL Only)
- Common Core and More (Required for Art Grades K-4)
- IEP Developmental (Required) For Special Education Teachers, Psychologists, & Speech Therapists Only
- Lesson Share: Elements and Principles of Art in Light of the Common Core (Art Only)
- Artists of Our Time: Art:21- Artists of the Twenty First Century
- Art in Our Time: Objectified
- Unpacking the Reading Fundamentals Poetry Unit
- Current Initiative in Music Education (Required) For Music Dept. Only
- Current Initiatives in Music Education Part 2 (Required) For Music Dept. Only
- Sharing Community Based Resources (For Social Workers, Psychologists, & Guidance Counselors Only)
- Walking Through the WIATT-III for Kindergarten Teaches
- Smartmusic & Sight-reading Skills (For Music Only)
- Creating Resources for Parents to Help Their Childhood
- Update on Changes in Childhood Psychiatric Diagnoses
- Music Theory I and II for Music Teachers Only
- The Greatest Covers of All Time
- Collage in the Art Room (Art Only)
- Differentiated Instruction in the ELL Classroom Collegial Circle (ESL)
- English Language Arts/Common Core Updates/Kindergarten (Required) For Kindergarten Classroom, Reading, & Special Education Teachers Only

Discussion:

Mrs. Pierno stated that the courses run the gamut. She asked if the middle school teachers can also take the courses in conjunction with the Pride Survey, and if Teacher Pages could be available to more teachers. She didn't see any courses on research.

Ms. Gierasch stated that she would dig deeper into the research portion, speak to Mr. Braico in regard to the Pride Survey, and "yes", Teacher Pages can be opened up to more teachers.

5. Field Trips

Resolved unanimously upon motion by Mrs. Rothman, seconded by Mr. Greenberg that the Board of Education approve the POB JFK field trip to Penn State University.

Executive Session

Resolved unanimously upon motion by Mrs. Rothman seconded by Mr. Greenberg that the Board of Education recess to Executive Session for the matter of personnel items.

The meeting was recessed at 9:40 p.m.

Respectfully submitted,

Jeanne Tyler
District Clerk

Approved: _____
Ginger Lieberman, President